

Get Me To the Test on Time

CSOTTE 2020

Dr. Karen Gentsch
Dr. Lara Cavin
Dr. PJ Winters



Objectives for this session

1. Share information on sequencing of courses and testing requirements
2. Subsequent testing preparation
3. Intervention strategies used with those students who struggle with passing the practice exams



~1700 students



Education Majors

EC-6 -

Secondary -

All-Level -

36
69



Last three years' averages

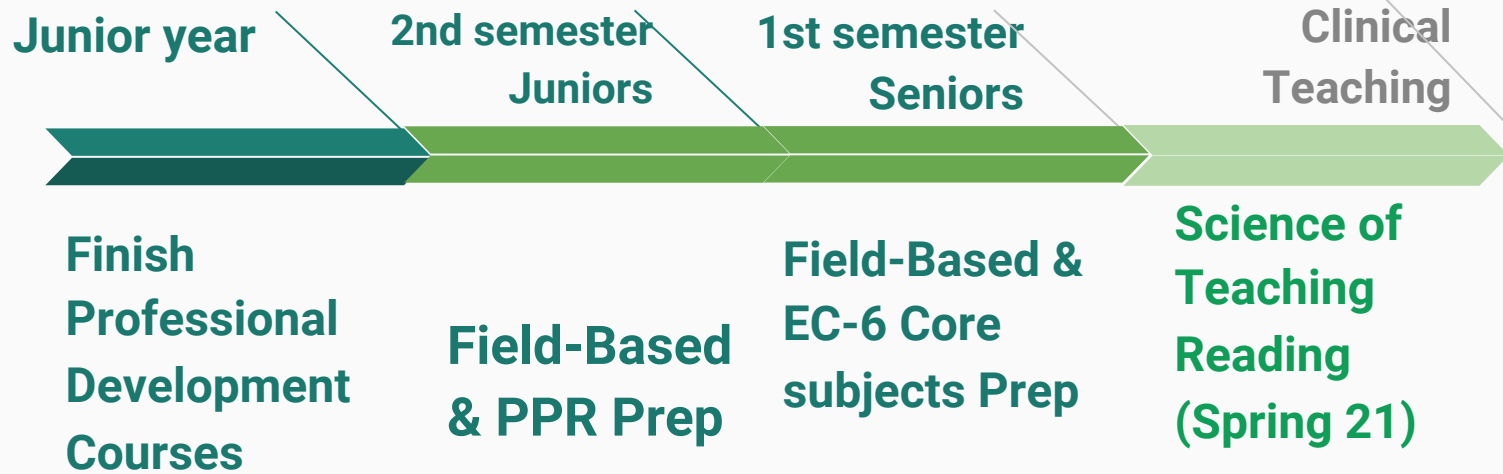
PPR pass rate: 99%

Content Areas: 96.7%

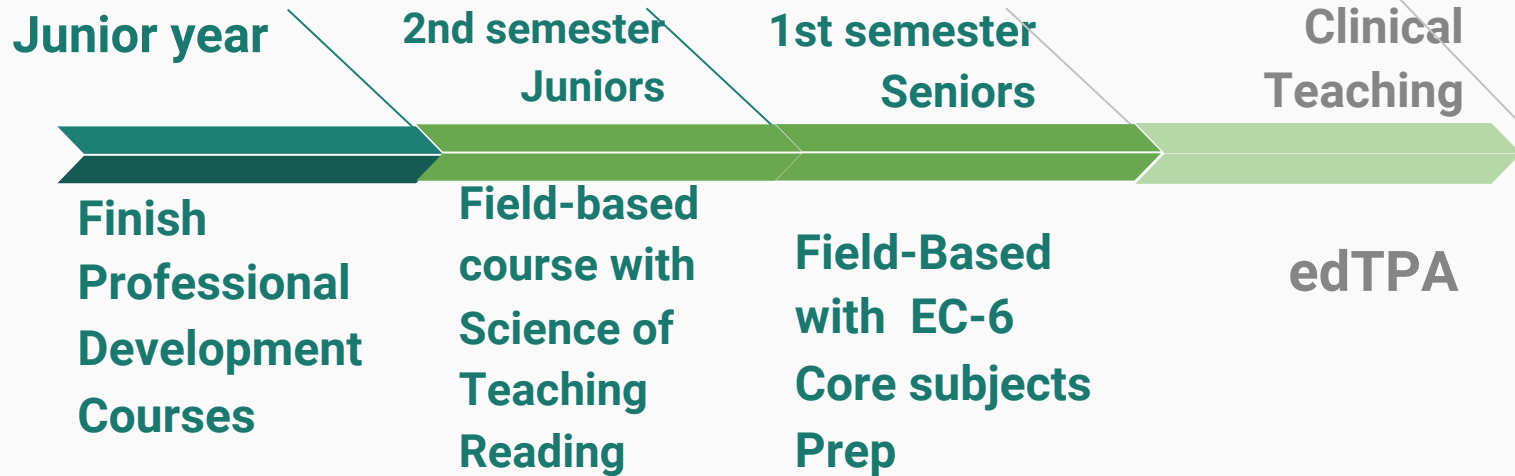
HURRAY!!!



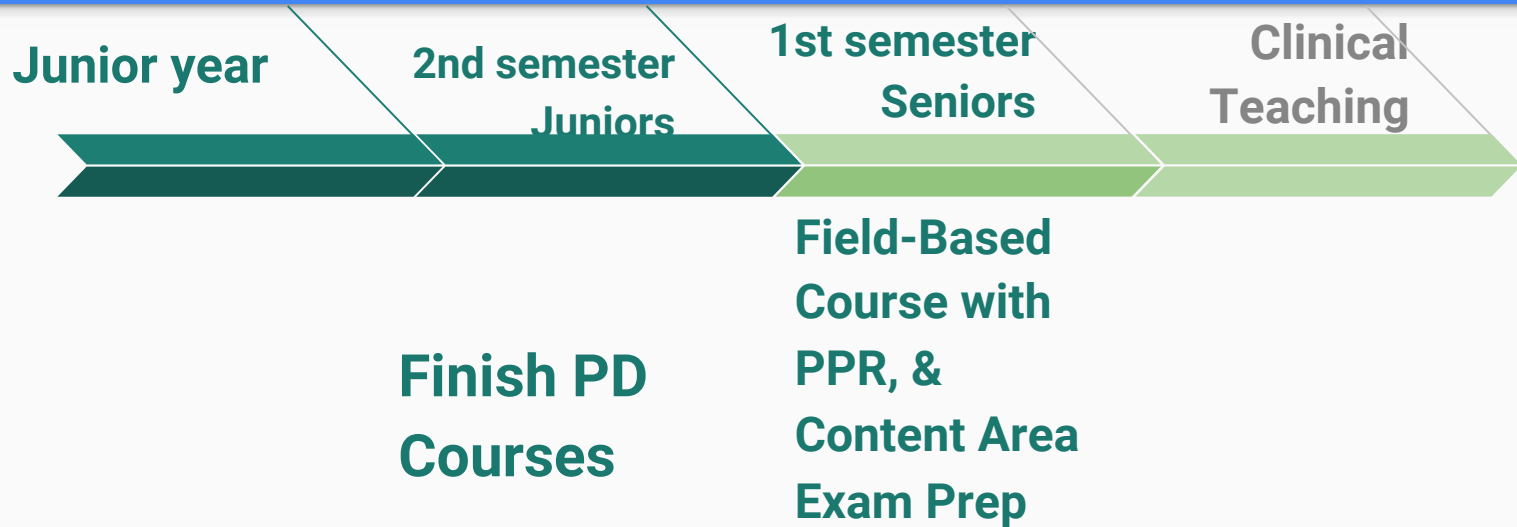
Timeline for EC-6 & 4-8 Candidates (for now)



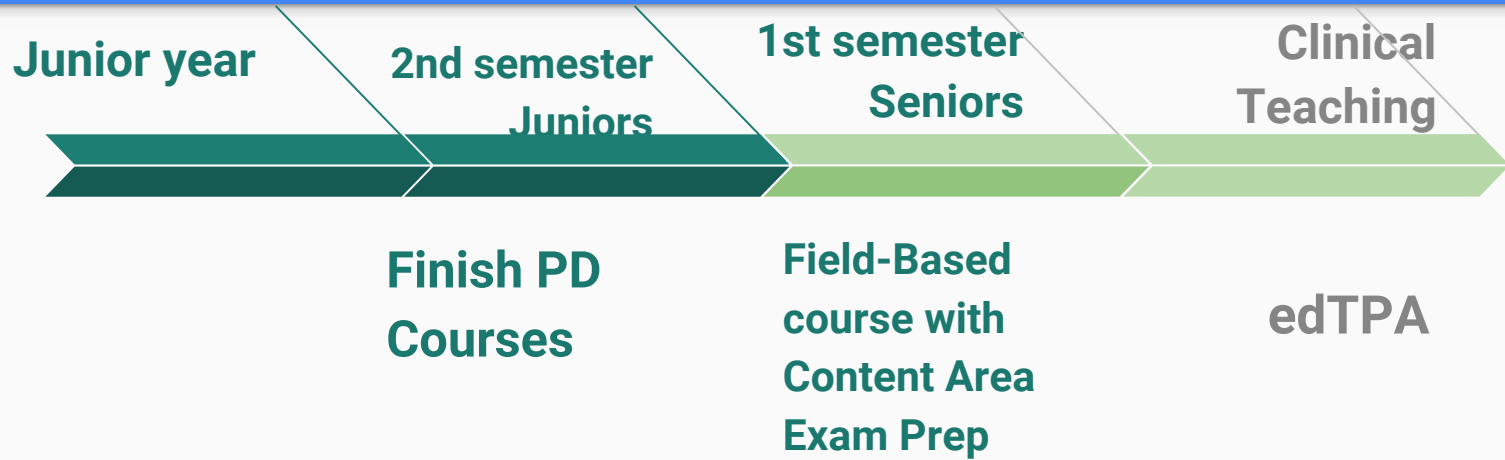
Timeline for EC-6 & 4-8 Candidates (for later)



Timeline Secondary & All-level Candidates (for now)



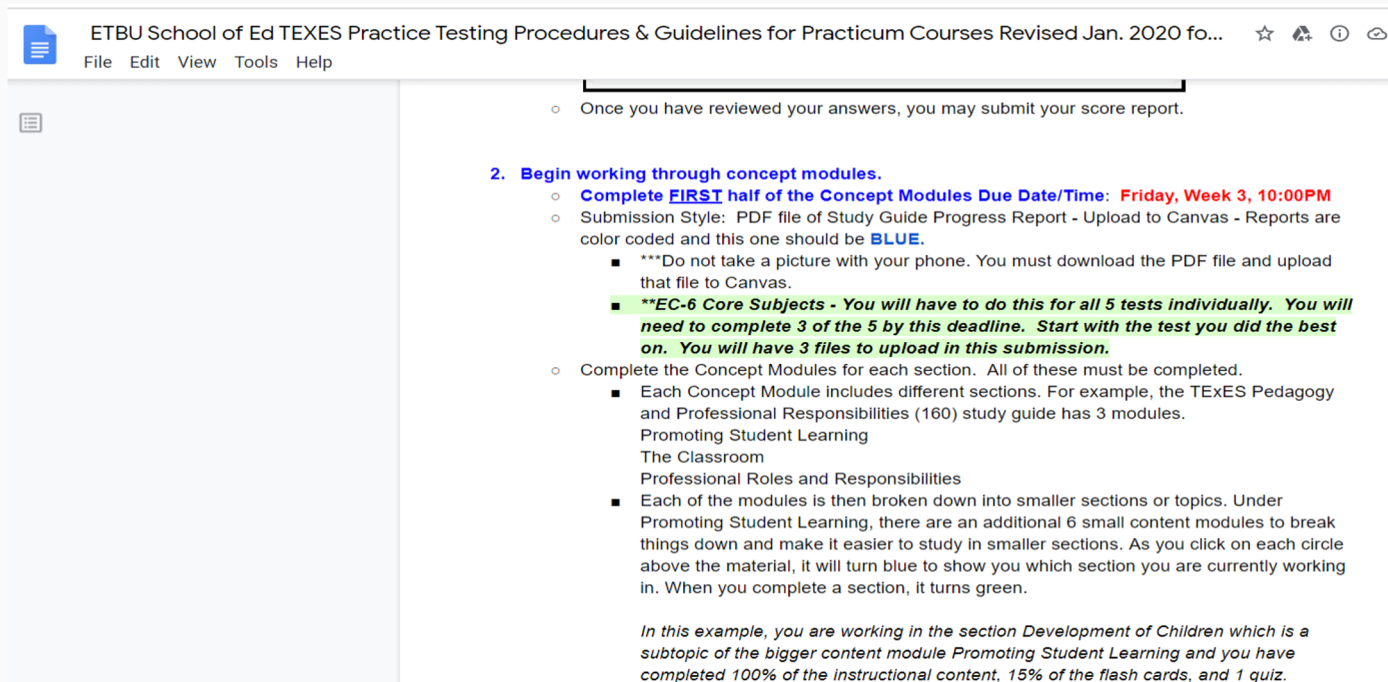
Timeline Secondary & All-level Candidates (for later)



Testing Timeline

Assignments	Deadline		
	Day	Week	Time
Initial 240 Tutoring Set-Up	Friday	1	10:00 PM
Initial Diagnostic Test	Sunday	1	10:00 PM
Complete FIRST half of the Study Guide Concept Modules	Friday	3	10:00 PM
Complete SECOND half of the Study Guide Concept Modules	Friday	5	10:00 PM
End of Cycle Exam	Sunday	5	10:00 PM
1 st ETBU Practice Exam Attempt	Friday	6	5:00 PM
2 nd ETBU Practice Exam Attempt	Friday	8	5:00 PM
3 rd ETBU Practice Exam Attempt	Friday	10	5:00 PM
4 th ETBU Practice Exam Attempt	Friday	12	5:00 PM
5 th ETBU Practice Exam Attempt	Friday OR the last day of classes	15	5:00 PM

The Document



ETBU School of Ed TEXES Practice Testing Procedures & Guidelines for Practicum Courses Revised Jan. 2020 fo... ☆ 📄 ⓘ ☁

File Edit View Tools Help

Once you have reviewed your answers, you may submit your score report.

2. **Begin working through concept modules.**

- Complete **FIRST** half of the **Concept Modules Due Date/Time: Friday, Week 3, 10:00PM**
- Submission Style: PDF file of Study Guide Progress Report - Upload to Canvas - Reports are color coded and this one should be **BLUE**.
 - ***Do not take a picture with your phone. You must download the PDF file and upload that file to Canvas.
 - **EC-6 Core Subjects - You will have to do this for all 5 tests individually. You will need to complete 3 of the 5 by this deadline. Start with the test you did the best on. You will have 3 files to upload in this submission.**
- Complete the Concept Modules for each section. All of these must be completed.
 - Each Concept Module includes different sections. For example, the TExES Pedagogy and Professional Responsibilities (160) study guide has 3 modules.
 - Promoting Student Learning
 - The Classroom
 - Professional Roles and Responsibilities
 - Each of the modules is then broken down into smaller sections or topics. Under Promoting Student Learning, there are an additional 6 small content modules to break things down and make it easier to study in smaller sections. As you click on each circle above the material, it will turn blue to show you which section you are currently working in. When you complete a section, it turns green.

In this example, you are working in the section Development of Children which is a subtopic of the bigger content module Promoting Student Learning and you have completed 100% of the instructional content, 15% of the flash cards, and 1 quiz.

The Document



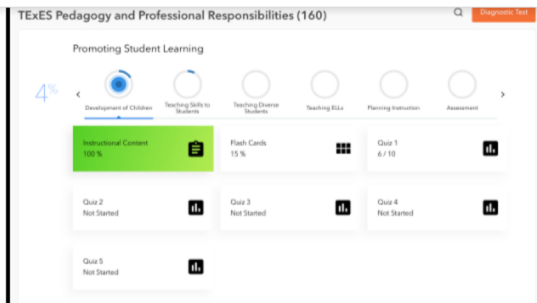
ETBU School of Ed TEXES Practice Testing Procedures & Guidelines for Practicum Courses Revised Jan. 2020 fo...



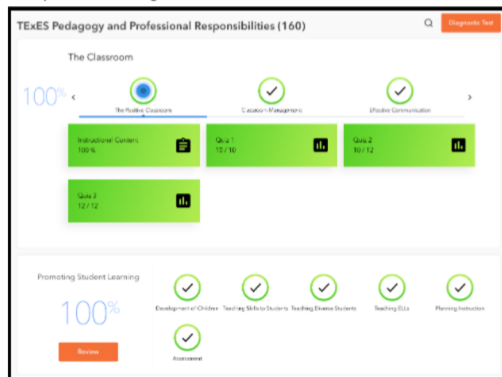
[Request edit access](#)



File Edit View Tools Help



- Once completed, the circles are now green and a checkmark appears in the middle to show that section has been finished. The blue circle stays in the middle to indicate that section is the one open and being studied.



How we enforce

Our grading scale: 93-100 A; 83-92 B; 75-82 C; 65-74 D; <65 F.

****** A passing score on the ETBU practice exam (80%) is worth 30% of the final grade in Field Based Experience courses.******

NOTE: PPR, EC-6 Core Subjects, and 4-8 content tests only!

Interventions

- PPR (spreadsheet with resources by competency); Content (review GL textbooks) [Example](#)
- Student reviews feedback by competency, coding areas of: **Strength (80-100%)**, **Caution (65-79%)**, and **Concern (Below 65%)**
- Students review the Competencies and Descriptive Statements, highlighting terms that are unfamiliar in context (redirect them to Preparation Manuals); Study.com (site license)
- Students MUST document study time (date/time/resources/what they studied) and have a MINIMUM of 6 hours of approved study before retesting (practice exam) will be considered
- [Interactive Practice Exams](#)

Exceptions Policy

- What the data says....
- How this will protect “the hard worker who just needs one more shot!”
- Handing off the baton: Students are responsible for the plan and implementation
- [Exceptions Policy](#) (Feel free to copy and tailor to your EPP!)
- What we learned--tie it to graduation requirements (add to syllabus for clinical teaching course)

Thanks!

Contact us:

Dr. Karen Gentsch

kgentsch@etbu.edu

Dr. Lara Cavin

lcavin@etbu.edu

Dr. PJ Winters

pwinters@etbu.edu

Our boss:

Dr. John Sargent (Dean)

jsargent@etbu.edu

