



The University of Texas at San Antonio  
College of Education and Human Development

## DEVELOPING CULTURALLY EFFICACIOUS AGENTS OF CHANGE

- ✓ **Knowledgeable**
- ✓ **Community-based**
- ✓ **Professional**



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## **The Evolution of an Evidence-based Culturally Efficacious Evaluation & Support System for Clinical Teachers**

CSOTTE, San Marcos, TX October 11, 2021 3:45pm-4:30pm

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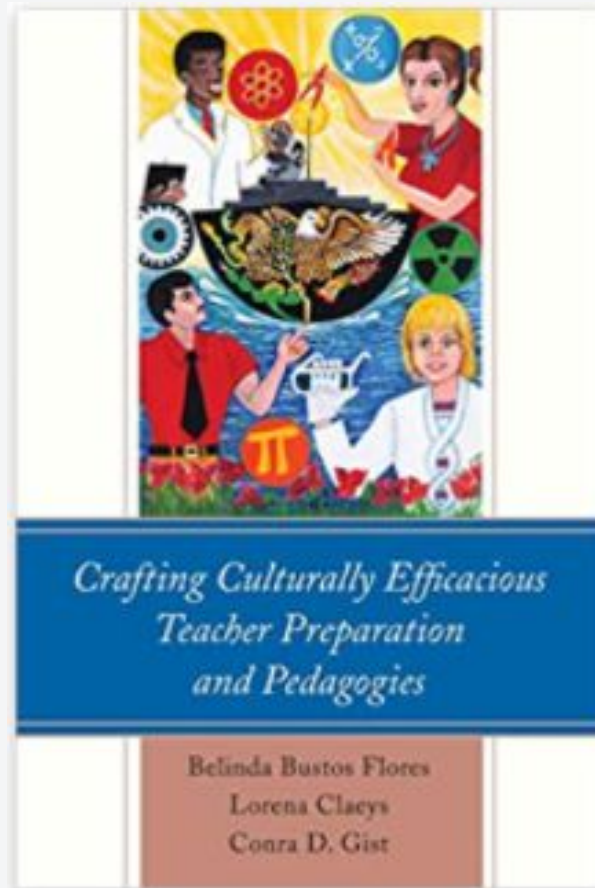
# Agenda

- 1. UTSA's Culturally Efficacious Framework**
- 2. Clinical Teacher Evaluation & Support System (CTESS)**
  - a. Stakeholders
  - b. Creation & Implementation Process
  - c. Rubric
  - d. Findings/Discussion
- 3. Q & A**

# Questions & Answers



*Post questions at any time on the [Padlet!](#)*



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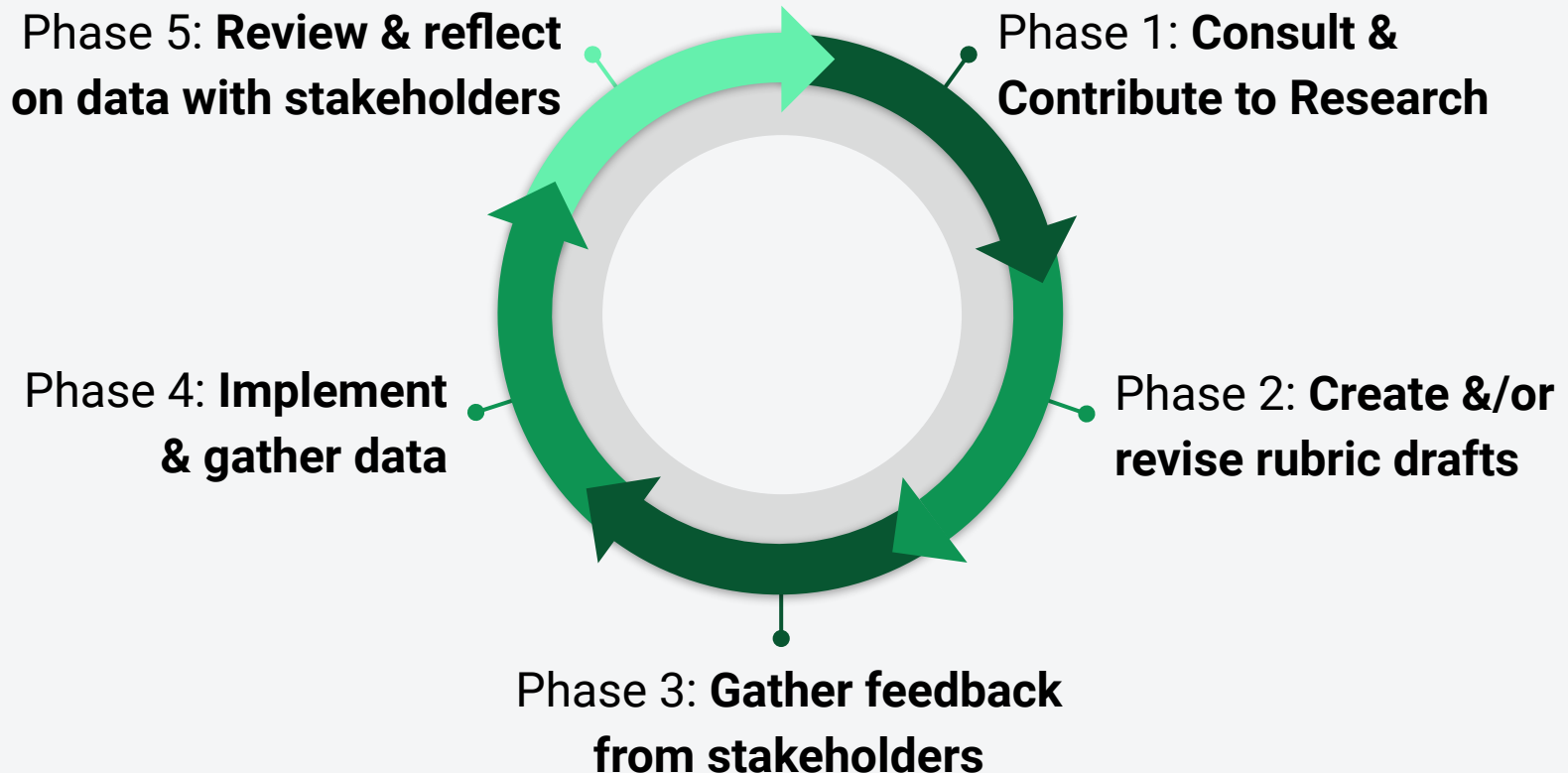
# **CTESS Clinical Teacher Evaluation & Support System**



# **CTESS - Stakeholders**

- **Teacher Candidates and Clinical Teachers**
- **Clinical Teacher Supervisors**
- **Mentor Teachers and K-12 students**
- **University Faculty**
- **District Partners**

# CTESS - Creation & Implementation Process



# CTESS - Rubric



## Clinical Teacher Evaluation and Support System (CTESS)<sup>1</sup> Rubric - (Revised Summer 2021)

*The University of Texas at San Antonio, College of Education and Human Development prepares culturally efficacious agents of change who are knowledgeable, community-based, and professional.*

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The CTESS Rubric describes expectations for a Clinical Teacher's overall proficiency as a culturally efficacious educator. The rubric includes assessment of five domains: **1. Planning**, **2. Instruction**, **3. Learning Environment**, **4. Professional Responsibilities and Dispositions**, and **5. Cultural Efficacy Development**. The first four domains are from the Texas Teacher Evaluation and Support System (T-TESS). Please note the following differences:

- Items **highlighted in yellow** are revised language from T-TESS.
- Sections with **blue-background headers** (Domains 4.2, 5.1, 5.2, 5.3, 5.4, and 5.5), were developed by the UTSA COEHD Educator Preparation Program.

Proficiency in all **five domains** and **21 dimensions** of CTESS demonstrates that a clinical teacher has the knowledge, skills, dispositions, and cultural efficacy to be recommended for certification to teach in Texas public school.

# **CTESS Rubric - Domain 5**

## **Cultural Efficacy Development - 5 Dimensions**

### **5.1: Knowledge of Self**

*The Clinical Teacher participates in continual reflexive praxis and demonstrates awareness of their culture, beliefs, and identities.*

### **5.2: Knowledge of Diversity**

*The clinical teacher promotes equity by demonstrating a consciousness and respect for diversity and student identities.*

### **5.3: Knowledge of Culturally Inclusive Content**

*The clinical teacher acknowledges the various historical and community contexts that influence and impact students' cultural knowledge to make authentic connections between students' lives and/or communities and academic content.*

### **5.4: Knowledge of Academic Language Learning**

*The clinical teacher acknowledges and utilizes appropriate pedagogical strategies to provide scaffolded opportunities for students to access their full linguistic repertoire and promote language development in/across academic disciplines.*

### **5.5: Knowledge of Culturally-Caring Practices & Social-Emotional Dev.**

*The clinical teacher contributes to building positive and supportive classroom communities, advocating agency for all.*

# CTESS - Findings/Discussion/Next Steps

**It takes time to:**

- **Learn all 5 domains & 21 dimensions**
- **Determine & document evidence**
- **Understand how to apply Domain 5 when assessing Domains 1, 2, & 3**

# Questions & Answers



# Contact Information



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