



Recruiting Challenges

Do High School Students Want To Become Teachers?

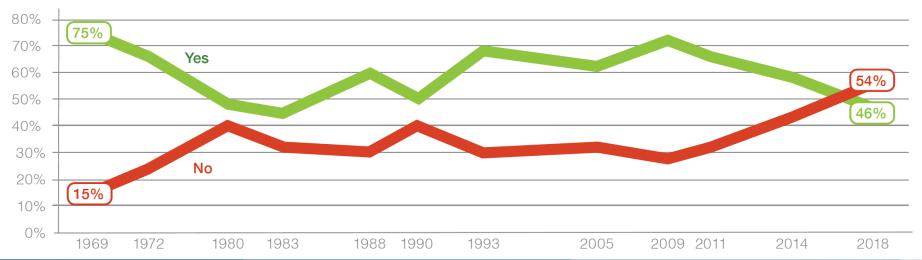
4%

of HS students indicated interest in education major.*



Do Parents Want Their Children To Become Teachers?

46% of parents want their kids to become teachers.





Retention Challenges

Teacher Experience As A Share of Workforce





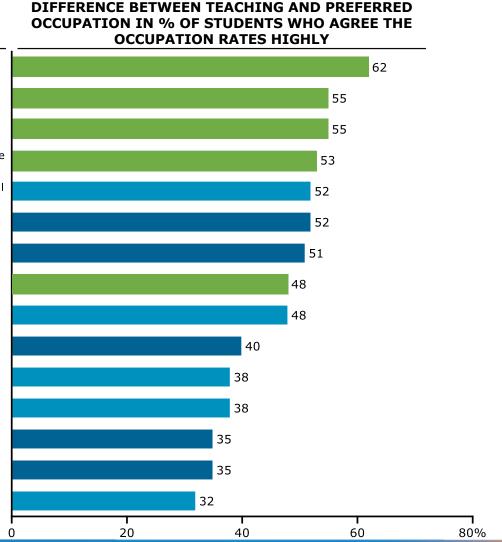
Challenges: Workings Conditions and Pay





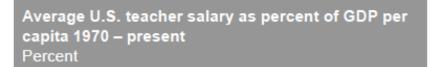


JOB ATTRIBUTE If I were to do well in this job, it would be rewarded financially This job offers a competitive starting salary This job pays appropriately for the skills and effort I would bring This job offers a salary that would increase substantially over the next seven to ten years This job would allow me to work in a well resourced, professional environment There are opportunities to continue to advance professionally in In this job, people get promoted when they do well I could support a family with this career People in this job are considered successful This job would provide high quality training and support to help me imporve my performance on the job This job attracts the type of people I would want to work with Only top students get jobs in this field My supervisor in this job would help me improve my performance Jobs in this career would prepare me for almost any job I might take in the future This job would be challenging in a satisfying way

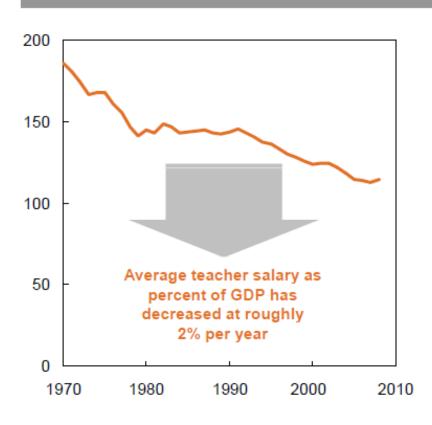


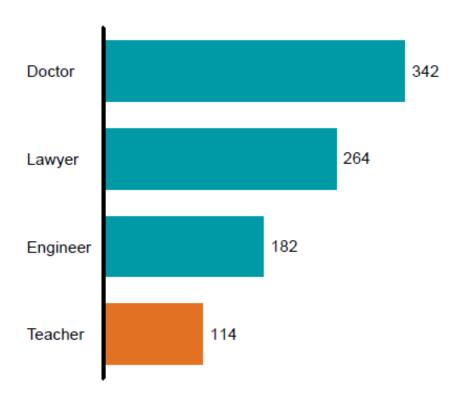


Teacher Pay Relative to Other Professions Has Gotten Materially Worse







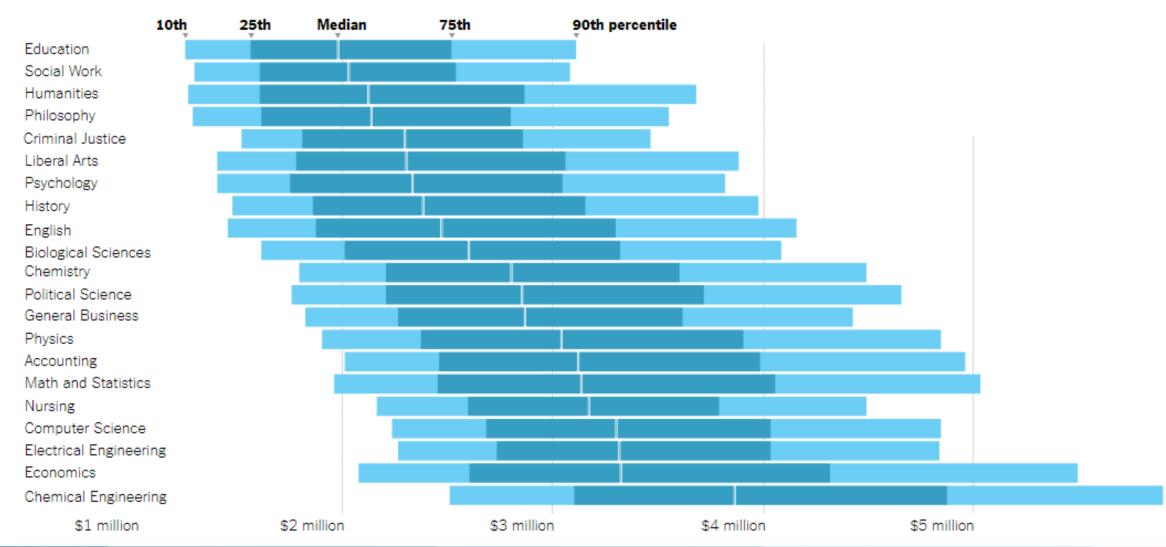


Source: McKinsey Report: Closing the talent gap: attracting and retaining top-third graduates to careers in teaching, September 2010



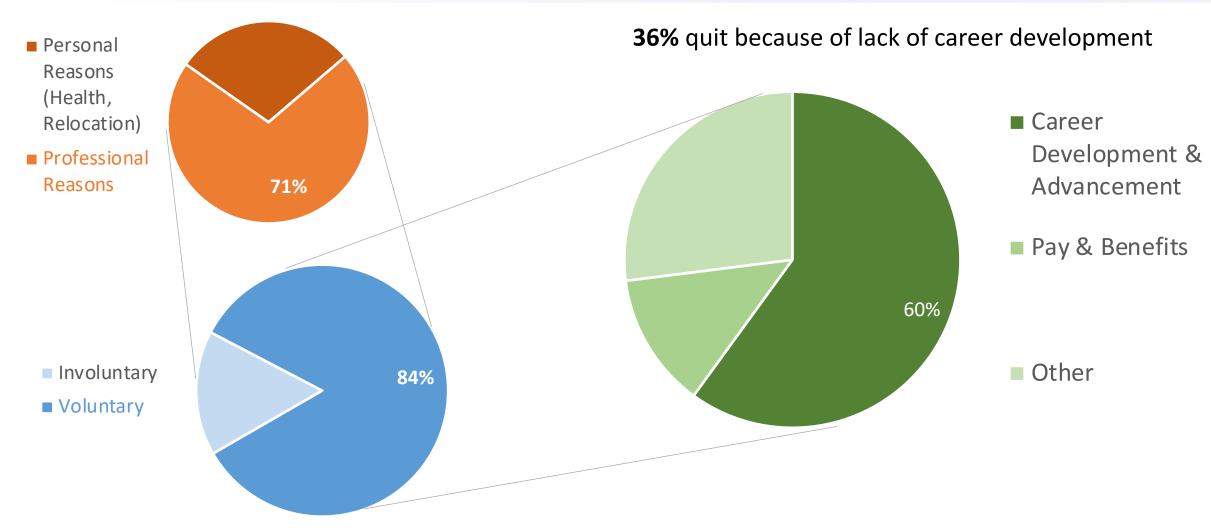
TEA Projected Career Earnings

Projected career earnings for college graduates in the ...





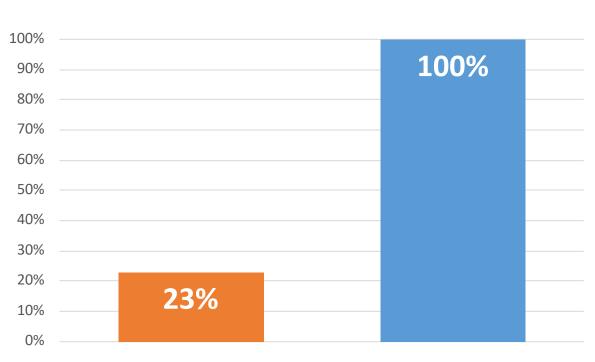
TEA Why Do Teachers Quit?





Attracting the Best

Top 1/3rd College Graduates*



of new teachers in the **United States** come from top 1/3rd of their college graduating classes.

of new teachers come from the top 1/3rd of graduating classes in **Singapore**, **Finland**, and **South Korea**.





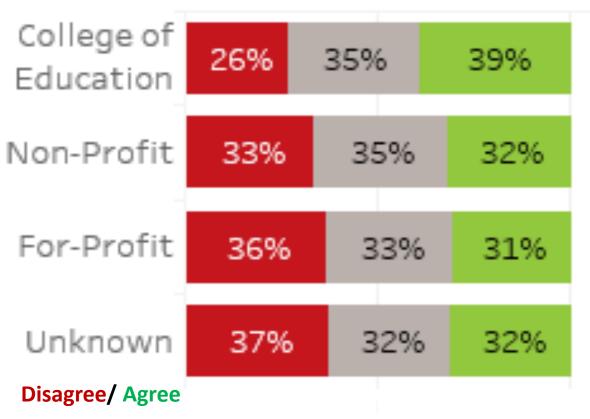


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Feeling Unprepared

My teacher preparation program prepared me to be successful for my first year of teaching.



"It [receiving my certification] was completion. You completed your coursework, you had your observations, you completed the paperwork, you showed up to everything...If you met all of those requirements then you were certified. Quality wasn't a part of that."



TEA Strategic Priorities

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools

Enablers



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)



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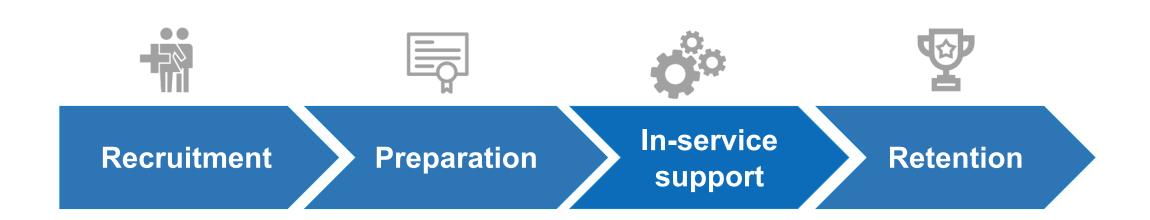
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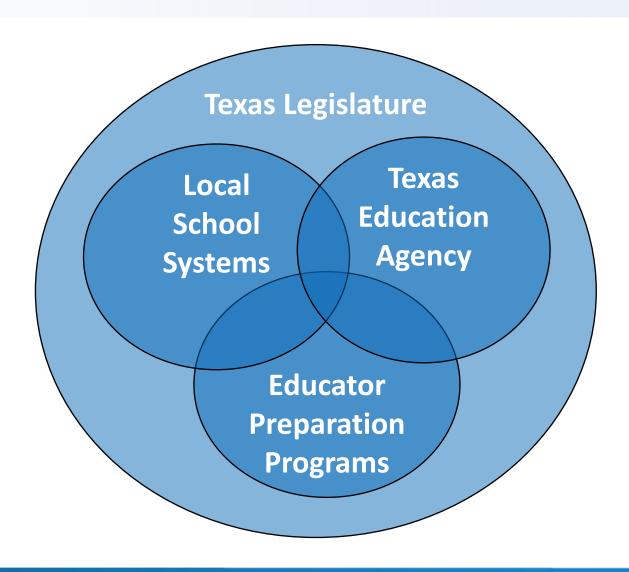


TEA An Integrated Plan



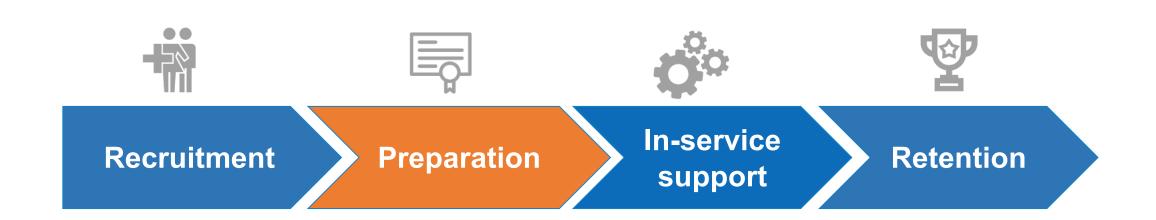


TEA Our Shared Responsibility





TEA An Integrated Plan





Range of Educator Preparation

Type	Number
University Based	82
Public Alternative	27
Private Alternative	23

^{*} Data as of December 28, 2018



Range of Educator Preparation



As little as 9 months As much as 3+ years As little as \$1,800 As much as \$89,340





Our Shared Challenge

What do teacher need to know and be able to do by their first day of teaching?

Know: Content + Pedagogy

Do: Teach to Mastery while Managing Classroom



Knowing Content

Consider the example of Early Reading



TEA Simple View of Reading (1986)

e View of Reading (Gough & Tunmer)

Language Comprehension

Ability to understand spoken language

ecoding

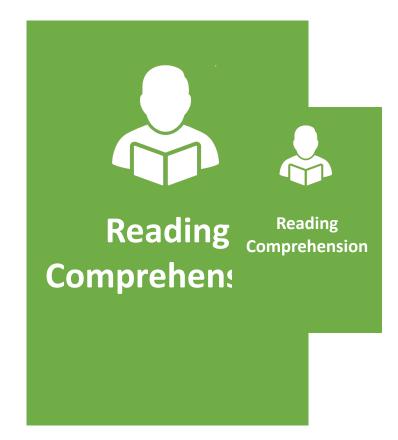
Ahility to apply sound-I relationships to ead words Decoding



Language Comprehension

Ability to understand spoken language







TEA Scarborough's Reading Rope (2001)

Language Comprehension

Ability to understand spoken language

Background Knowledge

Vocabulary

Language Structures

Verbal Reasoning

Literacy Knowledge

Decoding

Decoding

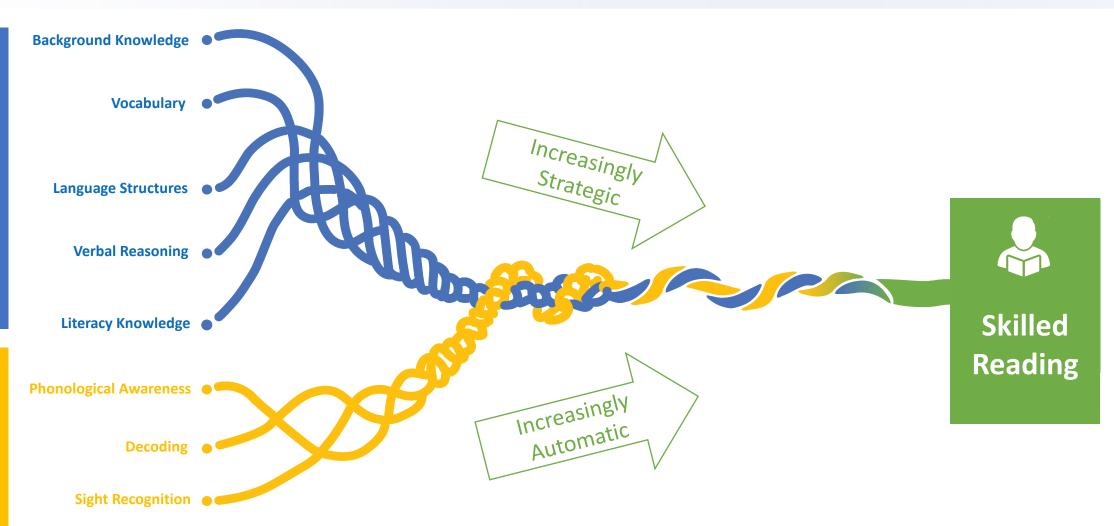




TEA Scarborough's Reading Rope (2001)

Language Comprehension

Word Recognition





New STR Exam Requirement



To earn a certificate to teach Pre-K to grade 6, a candidate must demonstrate proficiency in the science of teaching reading on a new, standalone certification examination, starting January 1, 2021.



TEC Sec 21.048 (a-2): The State Board of Educator Certification "shall adopt rules that provide that in order to teach any grade level from prekindergarten through grade six a person must demonstrate proficiency in the science of teaching reading on a certification for each class of certificate issued by the board after January 1, 2020."



Knowing Pedagogy

Consider an example basic skill: Managing Transitions with Radar



Observable Directions

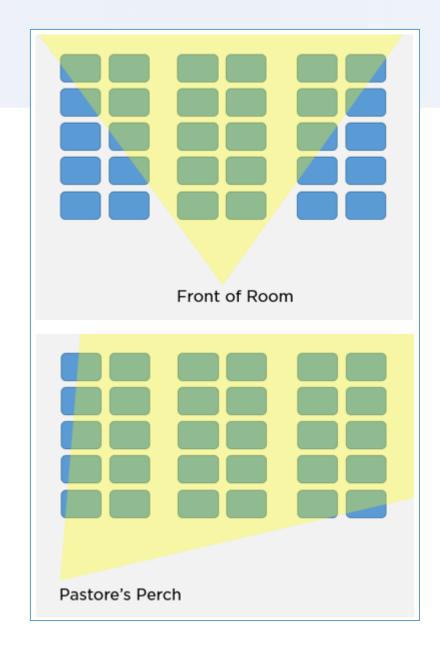
"Pay Attention"
vs

"Pencils down, eyes on me"



Scanning the Room

Reinforcing classroom discipline by maintaining line of sight.





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TEM Ensuring We Have the Skills Needed on Day 1



Academic (Academic of Supplies of Supplie Using Daro of the Color of the Instrucțion

Assessment

Analysis of Student Learning

Providing Feedback

Supporting Student Use

of Feedback

Planning

Building Content Understanding Supporting Learning Needs Using Knowledge of Students Assessments to Monitor Student Learning

Student Learning

enidaeaT Panguage

Academic Language Justikyling planning

Instruction

Learning Environment **Engagement in Learning** Deepening Thinking Subject-Specific Pedagogy



TEA Together, We Will Improve Public Education

