



CSOTTE 2021 Conference San Marcos, TX

Session: Integrating Evidence-Based Research on Tiered Intervention in Teacher Preparation Coursework

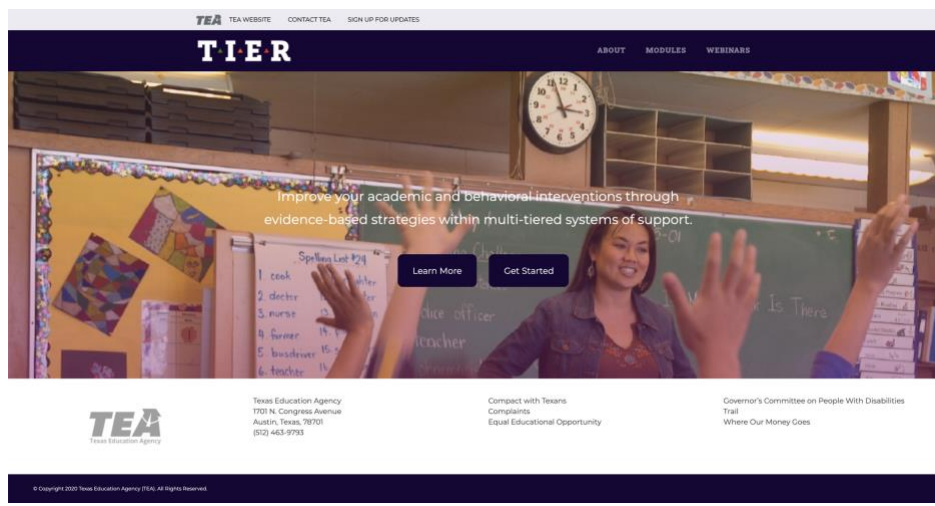
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This presentation will review the key tenets of the Tiered Interventions Using Evidence-Based Research (TIER) Essentials Training and the translation of materials for practice and implementation in teacher preparation programs. TIER is a project funded by the Texas Education Agency. Our goal is to provide higher education instructors, along with K-12 educators, caregivers, and other educational stakeholders with the knowledge and materials to ensure appropriate implementation of multi-tiered system of supports (MTSS) in every school across Texas.

Please check out our website and the resources available.

TIER Website: <https://tier.tea.texas.gov/>



Use the QR code to subscribe to TIER updates:



Module and Pathway Titles

INTRODUCTION	LEADERSHIP	COMMUNITIES	BEHAVIOR	MENTAL HEALTH	SCREENING	PROGRESS MONITORING	DECISION MAKING	ACADEMICS	CULTURALLY AND LINGUISTICALLY RESPONSIVE PRACTICES	DATA-BASED INDIVIDUALIZATION (DBI) SPRING 2021
Overview of Multi-Tiered System of Supports (MTSS)	Creating the Instructional Program	A Shared Vision of MTSS	Positive Behavioral Interventions and Supports	Supporting Student Mental Health within MTSS	Importance of Universal Screening in Academics and Behavior	The Importance of Progress Monitoring	Effective Problem-Solving Teams and Meetings	Explicit Instruction	Essentials	Introduction to Data-Based Individualization (DBI)
Roles and Responsibilities Within a Problem-Solving Team	Creating an Assessment Plan	Sharing MTSS Data and Decision Making	Partnering With Families Within PBIS	Social and Personal Competencies	Interpreting Data	Reading	Increasing Data Literacy	Reading Instruction: Elementary	Incorporation in Academic Instruction	Reading and DBI
Data-Based Individualization Within MTSS	Developing and Using an MTSS Problem-Solving Team	Building Partnerships With Families and Communities	Universal Examples of PBIS Implementation	Restorative Practices		Writing	Diagnostic Assessments in Reading	Reading Instruction: Secondary	Considerations for Behavior Interventions	Writing and DBI
Student-Centered Approaches	Ongoing Professional Development and Support	Supporting Students' Sense of Belongingness	Targeted PBIS Implementation	Trauma-Sensitive Schools		Mathematics	Diagnostic Assessments in Writing	Writing Instruction: Elementary		Behavior and DBI
Examples of MTSS Implementation	MTSS: Relationship With Other Programs	Collaborating With Foster Parents	Intensive PBIS Implementation			Behavior	Diagnostic Assessments in Mathematics	Writing Instruction: Secondary		Mathematics and DBI
Supports for Special Education Referrals	Your MTSS Plan	Collaborating With Military Families	Interconnected Systems Framework: Introduction			Goal Setting	Diagnostic Assessments in Behavior	Culturally and Linguistically Responsive Reading and Writing Instruction		Considerations for DBI in Texas
			Interconnected Systems Framework: Getting Started at the District/Community Level				Making Decisions Within an MTSS Framework	Mathematics Instruction: Elementary		
			Interconnected Systems Framework: Getting Started at the School Level				Comprehensive Evaluation	Mathematics Instruction: Secondary		
							Culturally and Linguistically Responsive Decision-Making Practices Within MTSS	Science Instruction		
								Social Studies Instruction		