



Objectives

- To raise awareness about blended learning
- To highlight the growth of blended learning within the state of Texas
- To demonstrate its effectiveness as an instructional tool





Blended Learning: True or False?

Is a technology program

Encourages teachers to reevaluate their practice around differentiation & personalization

Blended learning only works well at elementary

Is good teaching practice

Blended learning leads to increased student & teacher engagement and agency

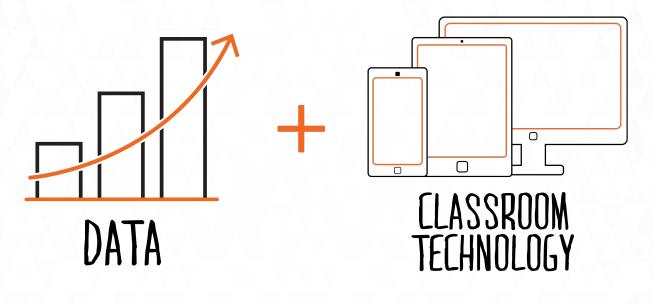
Should only be used in core content (ie. tested subjects)

Blended learning — the heavy lift is the planning, execution is easier

BLENDED LEARNING COMBINES



TEACHERS USE



TO PERSONALIZE INSTRUCTION

STUDENTS HAVE SOME CONTROL OVER



Raising Blended Learners

Cohort 1

Birdville ISD, Cisco ISD, Clear Creek ISD, Crockett County CCSD, Georgetown ISD, Houston ISD, KIPP Texas-Houston, Mineola, Pasadena ISD, Point Isabel ISD, Round Rock ISD, Spring Branch ISD, Temple ISD, Tulia ISD, Ysleta ISD



Raising Blended Learners

Cohort 2

Arlington ISD, CAST, Dallas ISD, DeKalb ISD, Denton ISD, East Central ISD, Ector County ISD, Floresville ISD, Garland ISD, Harlingen CISD, Hutto ISD, Lamar CISD, Lewisville ISD, Roscoe Collegiate ISD, Socorro ISD, Stephenville ISD, Terrell ISD, Tomball ISD, Venus ISD, Weslaco ISD



THE STUDENT STUDENT OWNERSHIP



Indicators of Success: Student Achievement

In Year 3, early analyses of Raising Blended Learners impact have shown significant improvement across nearly all schools and districts and in both academic and non-academic areas. Some highlights from these results include the following:

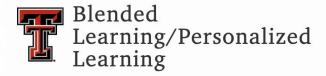
- In the 2017–18 school year, 98 percent of all RBL schools met state academic standards.
- More than half of all RBL campuses received at least one academic distinction, with some campuses achieving as many as six distinctions.
- Students in RBL schools are more likely to be collaborative, to seek help if they are struggling, and to have better relationships with their teachers.
- 76 percent of RBL teachers report that they enjoy their jobs more since incorporating personalized blended learning into their classrooms.
- 84 percent of teachers reported believing more strongly that ALL students can learn due to personalized blended learning.

BLENDED LEARNING OUTCOMES: RAISING THE BAR



Additional Sources













Math Innovation Zones

2018 - 2019 MIZ Cohort

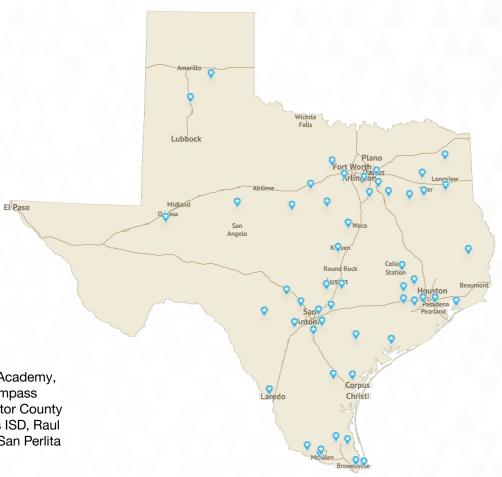
Austin Achieve, Cisco ISD, Dallas ISD, Grand Prairie ISD, KIPP Texas, NYOS Charter, PTAA Charter, Point Isabel ISD, Laredo ISD, Mineola ISD, Southside ISD, Spring Branch ISD, Tulia ISD, Uplift Education

2019-2020 MIZ Cohort

Atlanta ISD, Brooks Academies of Texas, Clarendon CISD & ESC Region 16, Edcouch-Elsa ISD, El Paso ISD, Inspired Vision Academy, Iraan-Sheffield ISD, Laredo ISD, Magnolia ISD, Marshall ISD, Sinton ISD, Spring ISD, Temple ISD, UT Tyler University Academy, and Winters ISD

2020-2021 MIZ Cohort

Anahuac ISD, Aransas Pass ISD, Aristoi Classical Academy, Bandera ISD, Brownsville ISD, Chapel Hill ISD, Compass Rose Academy, Crowley ISD, East Central ISD, Ector County ISD, Fruitvale ISD, Garland ISD, Lytle ISD, Palacios ISD, Raul Yzaguirre Schools, Raymondville ISD, Riesel ISD, San Perlita ISD, Uvalde ISD



UTeach

Professional Development

School Year	Participants	Districts/Charters*
2018-2019	822	60
2019-2020	962	46
2020-2021	941	50
	2725	*33 repeating

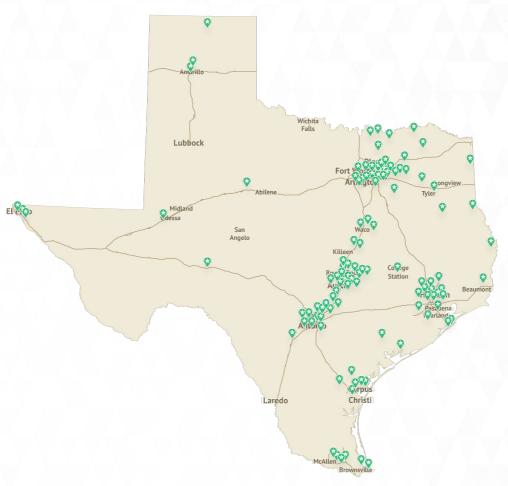
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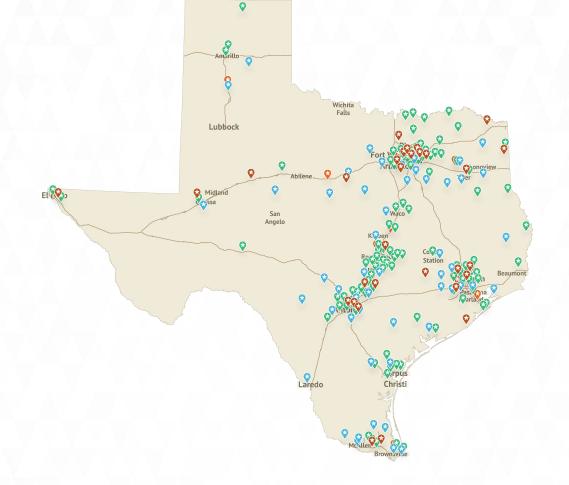
UTeach

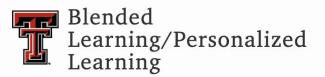
Advantage Academy, Aldine ISD, Amarillo ISD, Ambassadors Preparatory Academy, Aransas Pass ISD, Arlington ISD, Arrow Academy Charter Schools, Atlanta ISD, Austin Achieve Public Schools, Bandera ISD, Boles ISD, Brazos School for Inquiry and Creativity, Bryan ISD, Burkeville ISD, CAST Network, Cedars International Academy Schools, Center ISD, Chapel Hill ISD, Columbia-Brazoria ISD, Comal ISD, Crockett, County CC, Del Valle ISD. Denton ISD. DeSoto ISD. East Central ISD. Ector County ISD, Edcouch-Elsa ISD, Edinburg CISD, Eustace ISD, Everman ISD. Floresville ISD. Friendswood ISD. Fruitvale ISD. Galena Park ISD. Grand Prairie ISD. Granger ISD. Groesbeck ISD. Harlingen CISD, Harmony Science Academy El Paso, Hawkins ISD. Havs CISD. Houston ISD (Austin HS), IDEA Public Schools. Ingleside ISD, Judson ISD, Klein ISD, Lago Vista ISD, Lamar CISD, Lancaster ISD, Lewisville ISD, Lexington ISD, Lockhart ISD, Lytle ISD, Magnolia ISD, Manor ISD, McDade ISD, McKinney ISD, Meridian World School, Mesquite ISD, Miller Grove ISD, Mount Calm ISD, New Braunfels ISD, Newman International Academy, North Lamar ISD, NYOS Charter School, Odyssey Academy, Inc., Orange Grove ISD. Orenda Charter School District. Palacios ISD. Pearsall ISD, Pflugerville ISD, Pioneer Technology & Arts Academy, Point Isabel ISD, Pottsboro ISD, Priority Charter Schools, Quinlan ISD, Quitman ISD, Raul Yzaguirre Schools for Success, Richardson ISD, River Road ISD, Robstown ISD, Rogers ISD. Roscoe Collegiate ISD. Round Rock ISD. Rusk ISD. S&S CIS, San Marcos CISD, San Perlita ISD, Savov ISD, Sequin ISD, Shepherd ISD, Sinton ISD, Southwest ISD, Southwest Preparatory, Spearman ISD, Spring ISD, Spring Branch ISD, Sulphur Bluff ISD. Sunnvvale ISD Taylor ISD, Thrall ISD, Tornillo ISD, UT Elementary Charter School, Van Alvstvne ISD, Vanguard Academy, Venus ISD,

Victoria ISD, Vidor ISD, Waco ISD, Weslaco ISD, Ysleta ISD

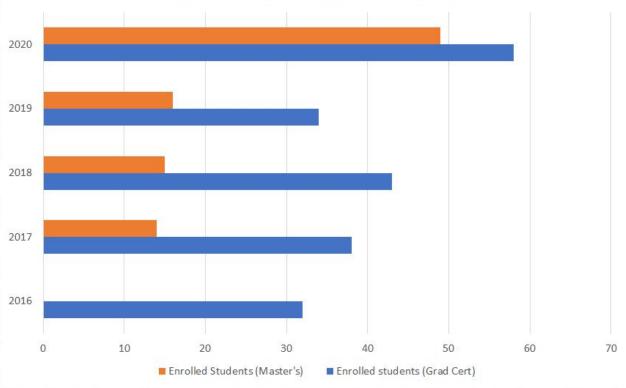


All Sites











TTU Blended Learning Courses

Teacher videos

- 3rd Grade Bilingual ELAR Teacher shares how participating in the TTU Blended Learning Certification Program has <u>impacted his classroom</u> <u>instruction</u>.
- Two 2nd Grade Bilingual Teachers share how they are using various tools to <u>support students in their learning</u>.



Additional resources

Access virtual site visits



Explore Texas Tech's Blended Learning Program





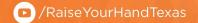
Self-Assessment Survey











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THANK YOU

RaseYourHandTexas.org