





- Educator Preparation Landscape
- Legislative Update
- Technology, Data, and Accountability
- Testing
- Moving Forward Together



Texas Educator Preparation Landscape



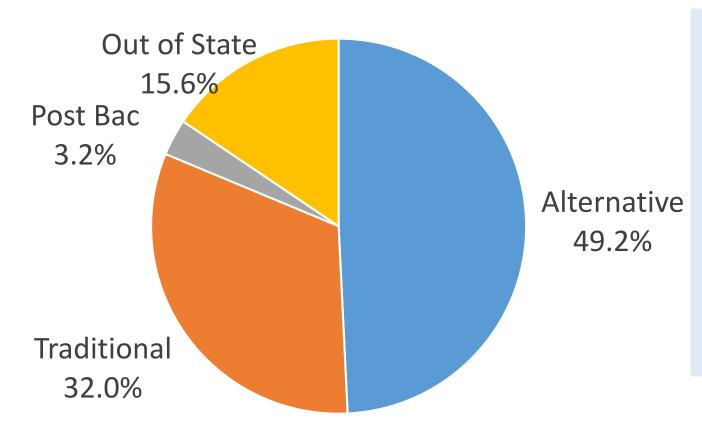
There are 132 entities that offer 267 educator preparation programs

Туре	Number of Programs
University Undergraduate	76
University Post-Baccalaureate	80
Private Alternative	23
University Alternative	61
Regional Service Center Alternative	14
Community College Alternative	7
School District Alternative	5
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^{*} Data as of December 28, 2018



2018-19 Teacher Production

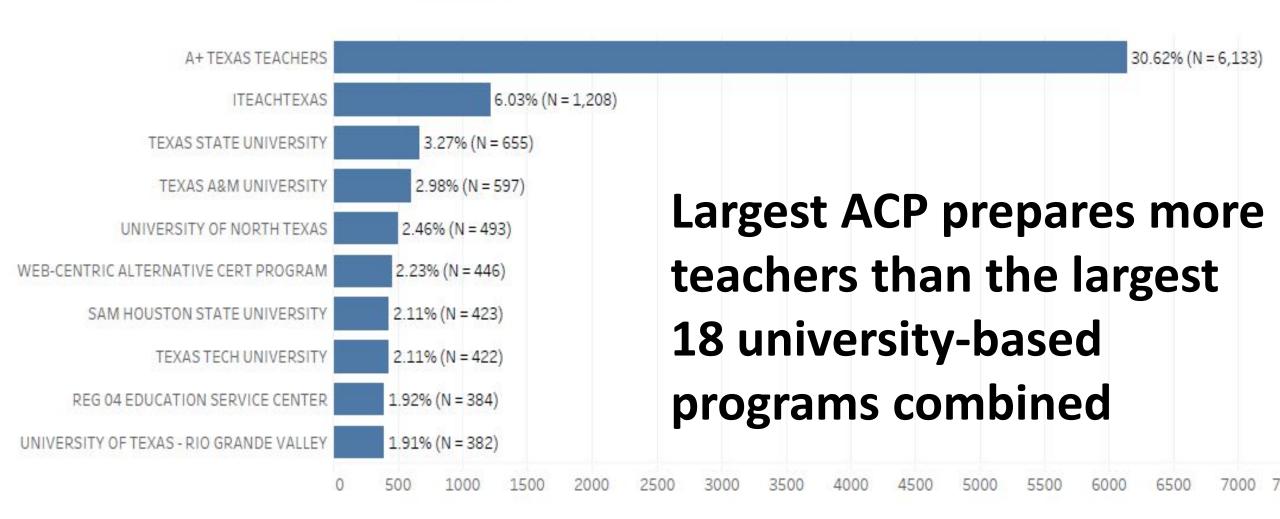


About half of new teachers in Texas are prepared by an Alternative Certification Program

Total teachers = 23,733 (2018-2019)



The largest preparer of new teachers in Texas is A+ Texas Teachers





TEA Teacher Experience Levels



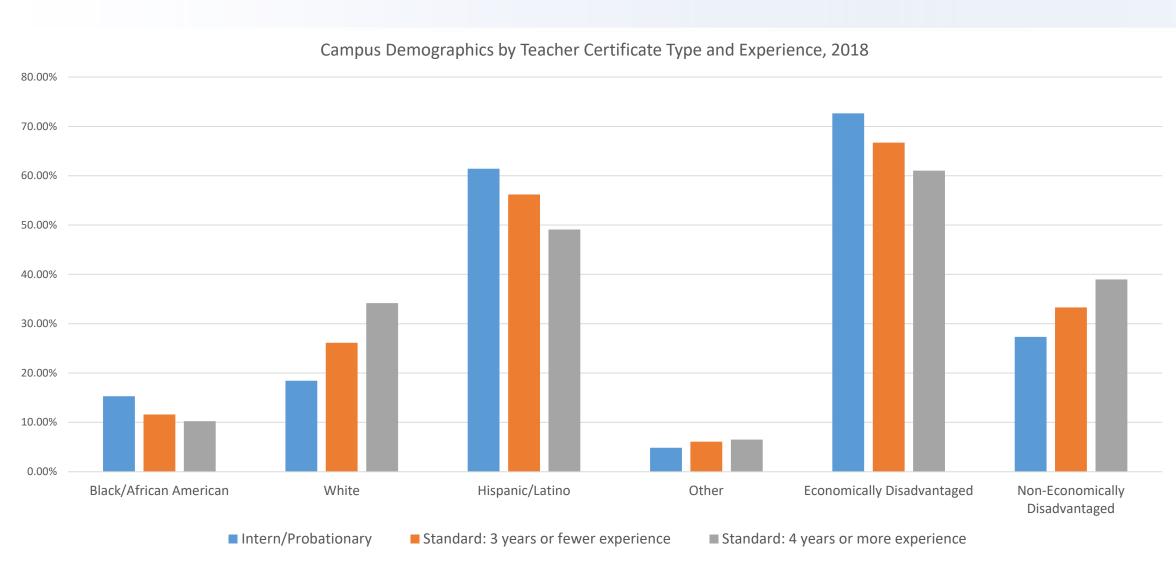
356,838+ Teachers

37% of all Texas teachers have been in the classroom for 5 years or fewer

2017-18 TAPR



New teachers work in schools with more students of color and more economically disadvantaged students





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TEA Legislative Update

Key Aspects	Bills
 Allows an education major Eliminates the 18-hour limit on education courses 	House Bill 3217
 Various mental health provisions Permits certain EPPs to offer the mental health, substance abuse, and youth suicide training 	House Bill 18
 School finance bill with some impacts to educator preparation and certification requirements 	• House Bill 3



House Bill 3 Changes Related to Educator Preparation

Reading

- Requires a candidate to pass science of teaching reading exam to be certified to teach in prekindergarten through grade 6 (1/1/21)
- Districts must adopt a <u>phonics</u> curriculum with <u>systematic</u> <u>direct instruction</u> in K-3.

Master Teacher

- Eliminates the issuance or renewal of all master teacher certificates
- ALL Candidates currently enrolled in a Texas-approved master teacher preparation program must complete all requirements for certificate issuance (including passing the test and submitting a complete application for certification with EPP recommendation) before 9/1/19.
- Current master teacher certificate
 holders will be updated to include the
 word "legacy" as part of the certificate
 title.



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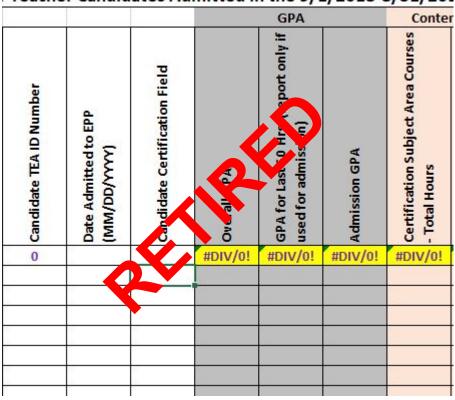


Technology Updates



TEM Simplifying Annual Reporting

r Teacher Candidates Admitted in the 9/1/2018-8/31/201



ASEP Annual Performance Entry / Review





TEM Admissions – 2018-2019 Process

Create .csv with test approval information – or use the "one at a time" user interface.



Upload or enter into Test Approval within 7 days of formal admission



Create .csv with Finisher



Upload or enter onto Finisher Records list prior to ASEP reporting deadline



Report APR admitted



Log admitted candidate demographics onto local tracker for APR reporting



Submit GPA spreadsheet once all admissions are done for the year – but before ASEP reporting deadline



Enter all information onto **GPA** spreadsheet



Audit Test Approval with Other Enrolled with GPA Spreadsheet with APR to ensure all numbers match



Correct if needed, by ASEP reporting deadline



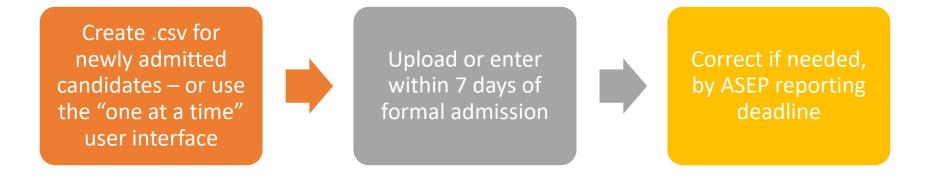
Receive deficiency letter from TEA noting discrepancies in Test Approval, GPA Spreadsheet, APR, and Other Enrolled



Complete corrections in ECOS during ASEP reconciliation period



Admissions Reporting - Now



Auto-populate Finisher Records List
Auto-populate Test Approval
Auto-populate APR Admitted numbers



TEA Admissions Monitoring Texas Education Agency

Admitted Candidates List

		Program Admission Date Range									
Reporting Year		From		То		TEA ID	Last Name				
2019-20	•	mm/dd/yyyy		mm/dd/yyyy							

Total 6 person(s) with 12 records

TEA ID	Candidate	DOB	Email	Program Admission Date	Route	Certificate	Certificate Role	Overall GPA	Admission GPA	Subject Area HRS	Subject Area GPA	SAT Score	GRE Score	ACT Score	Admissions	Finisher Record	Test Approva
2404	Acreman, Ma	07/08/1993	betty.flores@	09/01/2019	University Ini	1772-Core S	Classroom T	4.00	4.00	500	3.75	500	500	50	Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@	09/24/2019	University Po	903-School	School Coun	3.73	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@	09/24/2019	University Po	936-Educatio	Educational	3.73	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@	09/24/2019	University A	876-Superint	Superintendent	3.75	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@	09/24/2019	University Po	1042-Superi	Superintendent	3.75	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@	09/24/2019	University Po	1110-Readin	Classroom T	3.75	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@	09/24/2019	University Po	1370-School	School Librar	3.75	3.55						Admissions	Finishers	Test Appr
2271567	Eppcandidat	07/08/1993	betty.flores@	09/26/2019	University Po	936-Educatio	Educational	4.00	4.00						Admissions	Finishers	Test Appr
2271567	Eppcandidat	07/08/1993	betty.flores@	09/02/2019	University A	1984-Princip	Principal	4.00	4.00						Admissions	Finishers	Test Appr
1234444	Evans, Dana	02/22/1966	devans2@ne	09/25/2019	University Po	1110-Readin	Classroom T	3.55	4.00						Admissions	Finishers	Test Appr
311311	Garibay, Ros	10/28/1949	rmcastro@cc	09/25/2019	University Po	936-Educatio	Educational	3.75	4.00						Admissions	Finishers	Test Appr
1492399	Hire, Educator	07/08/1993	betty.flores@	09/24/2019	University Po	1110-Readin	Classroom T	3.75	4.00						Admissions	Finishers	Test Appr



Report in ECOS when...

Candidate is admitted

Admission Screen

Candidate changes certification field

• Finisher Records List

Candidate is ready for exam

• Test Approval Menu

Candidate is observed

Observations Screen

Candidate finishes requirements

• Finisher Records List

Recommend for Certificate

• Standard Certification / Intern / Probationary Menus

Enter data as it occurs – Throughout the Year...

...And 2019-2020 ASEP reporting will be a *BREEZE*



EPP Data Updates



Progress in Updating Data Systems and Analytical Tools

New in 2019-2020 (Complete)

Admissions Reporting

Public Dashboards

Survey Data Distribution

Forthcoming in 2019-2020

Additional Visualizations
– including Longitudinal

Historic Admissions Data

Student Growth Indicator
Data

Coming in 2020-2021

EPP Dashboards (Pilot)

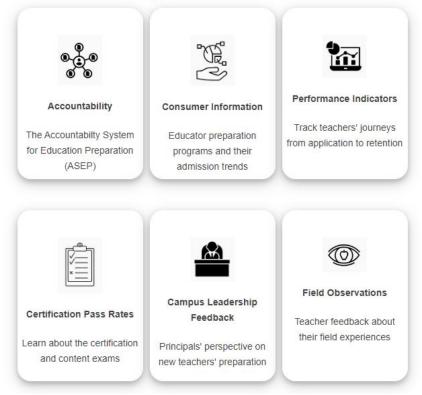
EPP-TEA Data Systems Integration (Pilot)

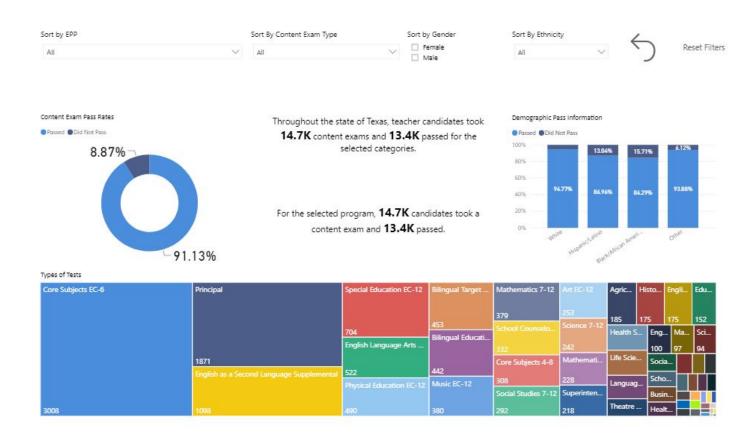
Data Literacy Campaign



TEM Educator Preparation Dashboards

Educator Preparation Data Dashboards





Stay tuned for additional opportunities for feedback!

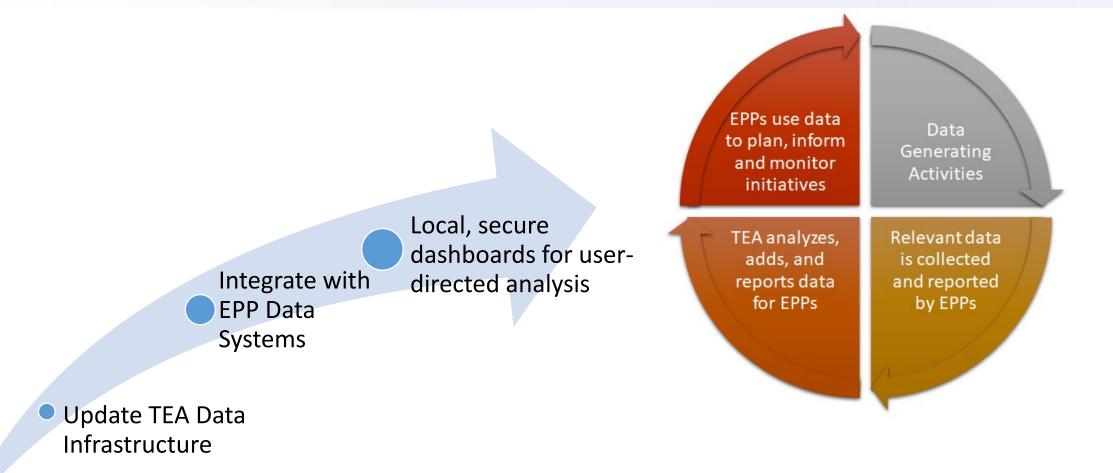


Special Shout-outs for Innovation and Collaboration

- University of Texas Rio Grande Valley
- Region 13
- Texas Tech, Sam Houston State, University of Houston, and the US PREP coalition
- Sul Ross State University
- Innovating on data systems and visualizations
- Collaborating to share knowledge and develop best practices
- Guiding TEA in our data visualization work!



TEM Supporting Learning Organizations



Supported by EPP-TEA collaboration and common data standards



Accountability Rules Updates



Main Updates to Chapter 229*

Standard 1a: Held at 85%

Standard 1b: Held at 75%

Standard 2: Report Only for 2018-2019

All Approved
Exams for
Accountability:
2020-2021

Adoption of ASEP Manual

Adoption of
Framework for
High-Performing
EPPs

*Please Note: All changes are pending action by the State Board of Education



Additional Updates to Chapter 229

Individual certification class or category rules: using the same procedure as Indicator 1b

Please note 19 TAC §229.5(e):

Small group aggregation procedure applies to certification classes and categories



Additional Updates to Chapter 229

For 2019-2020, the SBEC seeks to recognize EPPs with innovative practices related to authentic, practice-based educator preparation.



Special Shout-outs for Innovation and Collaboration

- Data Working Group!
- Collaboration on ASEP Manual
- Collaboration of High-Performing EPPs



ASEP Timelines



TEA ASEP Timeline – How did we get here?

Activity	Date
ASEP Webinar	August 6
2018-2019 Reporting Year ends	August 31
Updated admission and observation reports provided to EPPs	September 5
2018-19 Reporting Year data reporting closed	September 15
TEA review begins	September 15
TEA review returned to EPPs	October 4
EPPs review TEA review and identify necessary corrections	October 7
2018-19 Reporting Year opened for revisions	October 14
2018-19 Reporting Year closed –FINAL–	October 18



Special Shout-outs for Innovation and Collaboration

- Texas Woman's University, Texas State University
- Collaboration with TEA to identify and request additional tools for EPPs to understand their data and potential issues including data sets, reports that highlight discrepancies, etc.
- Trinity University, Texas Christian University, Stephen F.
 Austin State University, Texas Woman's University, Texas
 Tech, Region 2, Texas A&M Commerce...and many more
- Created or used best practices to complete initial reporting well before the deadline!



TEM ASEP Process: What to Expect

- Using finalized data
- Following manual
- All standards computed (for reference)

ASEP Calculations

Communicate to EPPs

- Official letters with ASEP results
- Recommended 2018-2019 accreditation status
- Target for Completion: 11/20/2020

- Informal review requests: Before 12/13/2019
- Informal review reconciliation
- Final recommended statuses

Finalization

SBEC Finalization

- Presentation for approval at February meeting
- Posted online following approval



TEA Other Important Dates

Activity	Date
Technology Fee Invoices Issued	November 15
Technology Fee Invoices Due	December 15
LBB reporting due (via ABEST)	November 1
Title II rosters due (Pearson)	December 6
Public Dashboards v1.1 (With 2018-2019 ASEP data)	December 20



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Testing Updates



Texas Reading Initiative



Support all teachers in learning the science of teaching reading

Reading Academies

Science of Teaching Reading Assessment



Provide high-quality, standards-aligned instructional materials

Interim and Formative Assessments

Instructional Materials Portal

Open Education Resources

TEKS Guides



Invest in students and families

Early Childhood Education

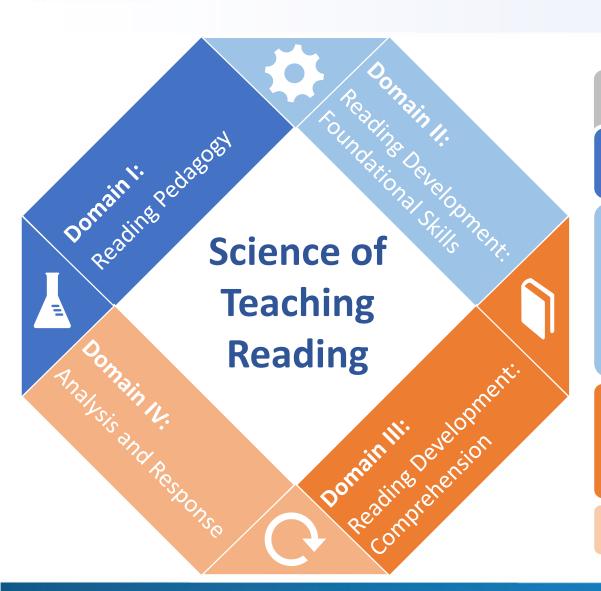
Family Engagement



Reading on Grade Level



The STR Exam is Based on 13 Competencies



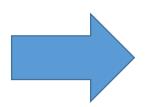
Overview of Competencies

- Competency 001: Foundations of the Science of Teaching Reading
- Competency 002: Foundations of Reading Assessment
- Competency 003: Oral Language Foundations of Reading Development
- Competency 004: Phonological and Phonemic Awareness
- Competency 005: Print Concepts and Alphabet Knowledge
- Competency 006: Phonics and Other Word Identification Skills
- Competency 007: Syllabication and Morphemic Analysis Skills
- Competency 008: Reading Fluency
- Competency 009: Vocabulary Development
- Competency 010: Comprehension Development
- Competency 011: Comprehension of Literary Texts
- Competency 012: Comprehension of Informational Texts
- Competency 013: Analysis and Response



Science of Teaching Reading Requirement – HB 3

Science of Teaching
Reading
Requirement Starting
1/1/2021 for Intern,
Probationary and
Standard
Certifications



EC-3 Certification

EC-6 Core Certification

4-8 Core Certification

4-8 ELAR Certification

4-8 ELAR/SS Certification



TEM Science of Teaching Reading Requirement

	Prior to 1/1/2021	1/1/2021- 8/31/2021	On or after 9/1/2021
EC-6 Certification	291 + Pedagogical	291/391 + 293 + Pedagogical	391 + 293 + Pedagogical
4-8 Certifications	Current Content + Pedagogical	Current Content + 293 + Pedagogical	Current Content + 293 + Pedagogical
EC-3 Certification		EC-3 Content + 293 + Pedagogical	EC-3 Content + 293 + Pedagogical



Key Components (examples from STR Framework)

Student Expectations (TEKS)

Demonstrate knowledge of the continuum of phonics skills as described in the *Texas*Prekindergarten

Guidelines and the TEKS for ELAR (Kindergarten through Grade 5)

Content Knowledge

Demonstrate knowledge of key concepts related to beginning reading, including the role of phonics and other word identification skills

Content Pedagogy

Demonstrate knowledge of research-based strategies and best practices for delivering explicit, systematic phonics instruction



Timeline of Supports and Materials

Application Support

- Application released no later than January 1, 2020 with STR/K-3 TEKS Alignment
- Webinar Support
 - November 12th: Review of application and components
 - December 2nd: Component 2 Scope and Sequence
 - December 12th: Component 3 –
 Performance Assessments



Timeline of Supports and Materials

Content
Knowledge
and Content
Pedagogy

- LETRS (Language Essentials for Teachers of Reading and Spelling)
 - Online modules
 - 2 per program
 - November 21-22 and December 16-17
 - January 20-21 and February 10-11
- LETRS for Administrators
 - Online modules
 - 1 per program
 - January 22-23



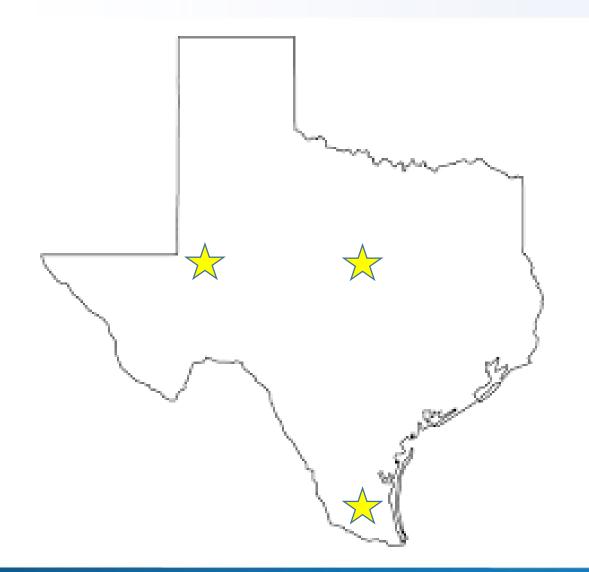
Timeline of Supports and Materials

Assessment
Resources
for EC-3 and
STR

- Sample Test Items pending January 2020
- Prep Manual August 2020
- Representative and Interactive Practice Test – October-November 2020



TEA EC-3 Awardees





UT-PB UT-RGV Tarleton State



To Be Announced



TEA Test Development Timeline

January 1,	September 1,	January 1,	TBD
2021	2021	2022	
 EC-3 Content (292) Science of Teaching Reading (293) Educational Diagnostician (253) Early Childhood- Grade 6 Core Subjects (391) 	 Physical Education (257) School Counselor (252) Trade and Industrial Education Pedagogy and Professional Responsibilities (370) 	 English Language Arts and Reading 4- 8 (217) 	 English Language Arts and Reading 7-12 Health EC-12 ESL Supplemental Bilingual Spanish Special Education and related assessments DeafBlind Supplemental



Pre-Admission Content Test (PACT)

JANUARY 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Pending Board action, starting on January 27, 2020 the admission test will be a separate content-only assessment



TEA. What have we heard about PACT?

Administrator from Waco ISD "candidates are not getting the support they need from alternative certification programs because they have already passed the certification test to get into the program"

Administrator from Dallas ISD "it is unfair for candidates from alternative certification programs to take a test that requires knowledge of pedagogy to enter the program"

EPP in South Texas "this is a game-changer in opening up pathways for our teacher candidates"



edTPA Pilot Year 1

27 Pilot Programs

Candidate Reimbursement

Cooperating/Mentor Teacher Stipend

In-Person and Webinar Support from SCALE

- edTPA 101
- Curriculum alignment
- Local scoring
- Academic language
- Special education handbook

Monthly Webinar Support from TEA

- Deep dive with example portfolios for each task
- Submission logistics
- Data review of scored submissions



TEA edTPA Pilot Year 2

	edTPA Regional Support	edTPA Pilot Support	edTPA Year 2 Pilot
Who is eligible?	Non-Profits, LEAs, ESCs and LEA EPPs with prior experience with edTPA	Approved non-Profits, LEAs, ESCs and LEA EPPs	All approved EPPs
What does it cover?	Funding for EPP to support other EPPs in the edTPA Pilot	Candidate reimbursement of funds through Title II and program funding	Candidate reimbursement of funds through Title II
When is it available?	Application available October Award in January	Application available October Award in February	Application available October Award in February

LOI Process



TEA Grant Opportunities

Popular Applications AskTED ECOS for Educators

Grant Opportunities

Secure Applications

TEAL Login

TSDS



A - Z Index Contact



About TEA



Academics



Finance & Grants



Reports & Data



Student Testin Accountabili

House Bill 3 (HB 3)

Learn more about HB 3 and what it means for you.



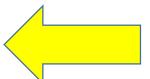
LEARN MORE





Fall 2019

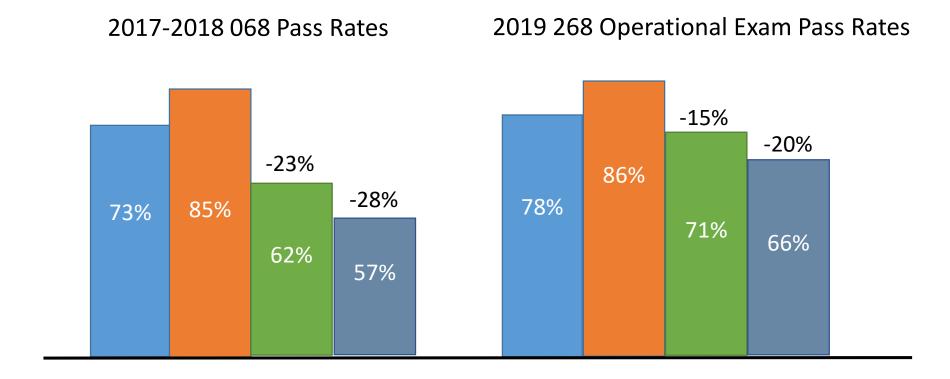
Deadline	Date			
Registration Opens	August 5, 2019			
Registration Closes	October 25, 2019			
Reschedule Deadline	October 25, 2019			
Cancellation Deadline	October 25, 2019			
Task Submission				
Task Submission Opens	September 3, 2019			
Task Submission Deadline	October 31, 2019			
Task Resubmission Window				
Resubmission Registration Opens	November 27, 2019			
Resubmission Registration Closes	December 16, 2019			
Task Resubmission Deadline	December 18, 2019			





Progress Toward Gap Closure Goals; n=1085







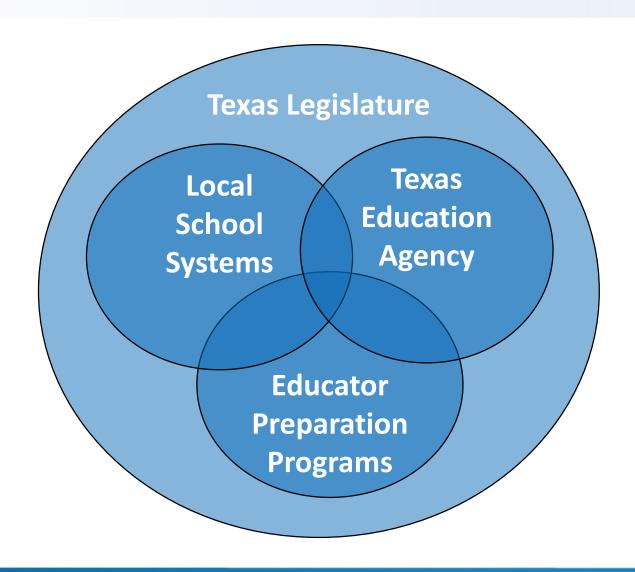
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Moving Forward Together



TEA Together, We Will Improve Public Education





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Diversity of program features

Residency Models

Clinical Teaching

Internships

UTeach

Increased
Pre-Service
Experience

Video Reflections

CAEP

AAQEP

Mixed-Reality
Simulations

TAP Rubric

Danielson Rubric

T-TESS Rubric



TEA Diversity of voices

Policy Makers



Educator Preparation Programs



Teacher Organizations



School Organizations



Philanthropic/

Public Interest

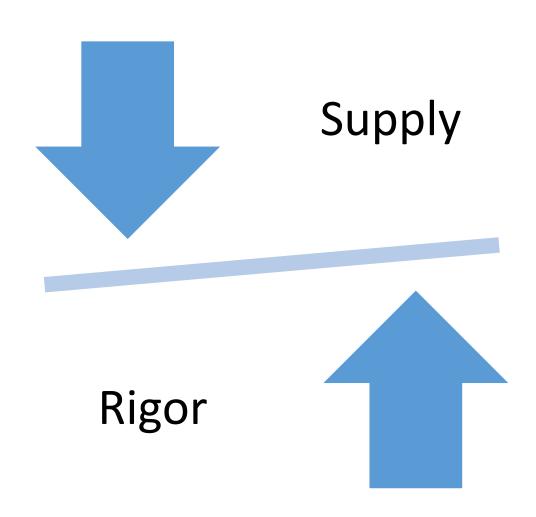


General Public





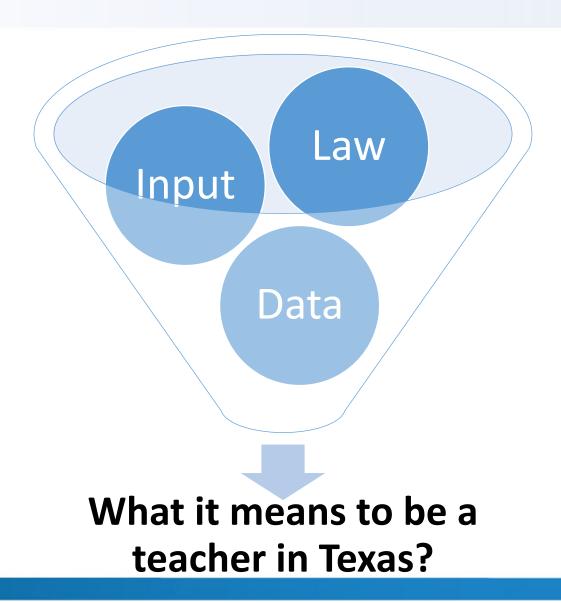
Conventional view



What's best for students?



TEA Policy making context





Our Common Expectation

Ensure new teachers are ready to teach by requiring candidates to...

"demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state."

TEC 21.031 (b)

Texas Educator Certificate

State Board for Educator Certification

Certifies that

Disch Daniel Drykstra

has fulfilled all requirements of the State of Texas and is authorized to practice as a certified educator in the areas designated below:

Certificate Description	Original Effective Date	<u>Validity Period</u>
Standard		
Classroom Teacher		
Technology Applications (Grades EC-12)	04/08/2006	04/08/2006 - 05/31/201
Provisional		
Secondary Secretarial Business (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Business Composite (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Computer Information Systems (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Journalism (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Business Administration (Grades 6-12)	05/31/1995	05/31/1995 - Life
Secondary Basic Business (Grades 6-12)	04/27/1996	04/27/1996 - Life



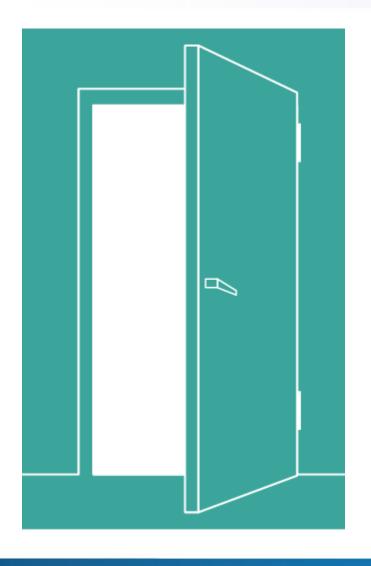


Performance Assessment Based on T-TESS

- Excited to learn more
- What are the goals?
- How does it exceed current requirements for field observations?
- How is it a valid and reliable assessment for licensure?
- How is it grade and subject specific?
- Look forward to scheduling monthly calls and reporting out at SBEC meetings



Collaboration Opportunities



Open Door Policy

Data Working Group Educator Preparation Advisory Committee Test Development

- Standards Advisory Committee
- Test Framework Committee and Public Comment
- Item Review Committee
- Equity Assurance Committee
- Standard Setting Committee



