

Teacher Dispositions

Student: _____			Any unacceptable rating could prevent continuation through the ECP.
Class: _____		Date: _____	
Evaluator: _____			
	Proficient (4 pts)	Needs Improvement (2 pts.)	Unacceptable (0 pts)
Communication			
<i>Oral Communication</i>	Consistently speaks with clarity, fluency and few grammatical errors. Provides a good model of spoken English.	Sometimes speaks with clarity, fluency and few grammatical errors. Sometimes provides a good model of spoken English.	Rarely speaks with clarity/fluency. Speech contains numerous grammatical errors. Unable to provide a good model of spoken English.
<i>Written Communication</i>	Consistently writes with clarity, fluency and few grammatical errors.	Sometimes writes with clarity, fluency and few grammatical errors.	Rarely writes with clarity/fluency. Writing contains numerous grammatical errors.
<i>Tact/Judgment</i>	Consistently uses tact/judgment that demonstrates professional and positive communication, including social media.	Sometimes uses tact/judgment that demonstrates professional and positive communication/including social media.	Rarely uses tact or judgment. Communication is negative and unprofessional. Uses social media irresponsibly.
Professionalism			
<i>Personal Appearance</i>	Consistently dresses professionally and modestly for the learning context. Adheres to stated dress code.	Sometimes dresses professionally and modestly for the learning context. Sometimes adheres to the stated dress code.	Rarely dresses professionally and/or modestly for the learning context. Ignores the stated dress code.
<i>Collaboration</i>	Consistently works well with others in a professional/positive manner and is open to new ideas/respects diversity.	Sometimes works with others in a professional/positive manner and is open to new ideas/respects diversity.	Rarely works with others in a professional/positive manner. Exhibits negative attitude. Closed minded/lack of respect for diversity.
<i>Attendance/Reliability</i>	Consistently attends all classes and meetings in a punctual and reliable manner/adheres to classroom policies.	Sometimes attends classes and meetings in a punctual and reliable manner/adheres to classroom policies.	Rarely attends classes and meetings in a punctual manner. Unreliable. Does not adhere to classroom policies.
Health			
<i>Physical</i>	Consistently demonstrates sufficient energy/physical condition to teach.	Sometimes demonstrates sufficient energy/physical condition to teach.	Rarely demonstrates sufficient energy/physical condition to teach.
<i>Emotional</i>	Consistently expresses/responds to emotions appropriately.	Sometimes expresses/responds to emotions appropriately.	Rarely expresses or responds to emotions appropriately.
Personality			
<i>Desire/Enthusiasm</i>	Consistently demonstrates a desire to learn and enthusiasm about course content/learning experiences.	Sometimes demonstrates a desire to learn and enthusiasm about course content/learning experiences.	Rarely demonstrates a desire to learn. Shows no enthusiasm in course content/learning experiences.
<i>Flexibility</i>	Consistently adapts appropriately to change and/or unexpected events.	Sometimes adapts appropriately to change and/or unexpected events. Exhibits mild frustration.	Rarely adapts appropriately to change and/or unexpected events. Exhibits strong frustration.
<i>Mission Minded</i>	Consistently demonstrates a desire to help others/views teaching as a mission.	Sometimes demonstrates a desire to help others/views teaching as a mission.	Rarely demonstrates a desire to help others. Does not view teaching as a mission.
Integrity/Ethics			
<i>Speech</i>	Consistently avoids derogatory language and/or profanity. Protects confidentiality.	NA	Fails to avoid derogatory language and/or profanity. Fails to protect confidentiality.
<i>Moral Standards</i>	Consistently adheres to the LCU Academic Integrity Policy, LCU Student Code of Conduct and The Texas Educator Code of Ethics. Exemplifies high moral/ethical standards.	NA	Fails to adhere to the LCU Academic Integrity Policy, LCU Student Code of Conduct and the Texas Educator Code of Ethics. Fails to exemplify high moral/ethical standards.
Student Signature: _____		Date: _____	52-46 Proficient 45-22 Needs Improvement 21-0 Unacceptable SCORE:

Fitness to Teach

Student: _____

I have received a copy of this Fitness to Teach Review. This fitness review will become part of my file. A third fitness review will require a meeting called by the program coordinator with a committee and may result in dismissal from the program.

Cause for concern is: Check all that apply.

___ Communication ___ Integrity/Ethics ___ Physical Health (Job Related Functions)
___ Personality ___ Professionalism

Briefly describe the specific cause for concern. Attach any additional documentation.

Faculty Signature: _____

Date: _____

Student Signature: _____

Date: _____

☐ Email Program Coordinator/Advisor

Cause for concern is: Check all that apply.

___ Communication ___ Integrity/Ethics ___ Physical Health (Job Related Functions)
___ Personality ___ Professionalism

Briefly describe the specific cause for concern. Attach any additional documentation.

Faculty Signature: _____

Date: _____

Student Signature: _____

Date: _____

☐ Email Program Coordinator/Advisor

Cause for concern is: Check all that apply.

PROGRAM DISMISSAL

___ Communication ___ Integrity/Ethics ___ Physical Health (Job Related Functions)
___ Personality ___ Professionalism

Briefly describe the specific cause for concern. Attach any additional documentation.

Faculty Signature: _____

Date: _____

Program Coordinator Signature: _____

Date: _____

Student Signature: _____

Date: _____

Dean Signature: _____

Date: _____

