# Connecting the Dots: An EPPs edTPA Journey

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# Where to begin?

Recruitment and Messaging

All EC 6 Candidates messaging once passed content exam

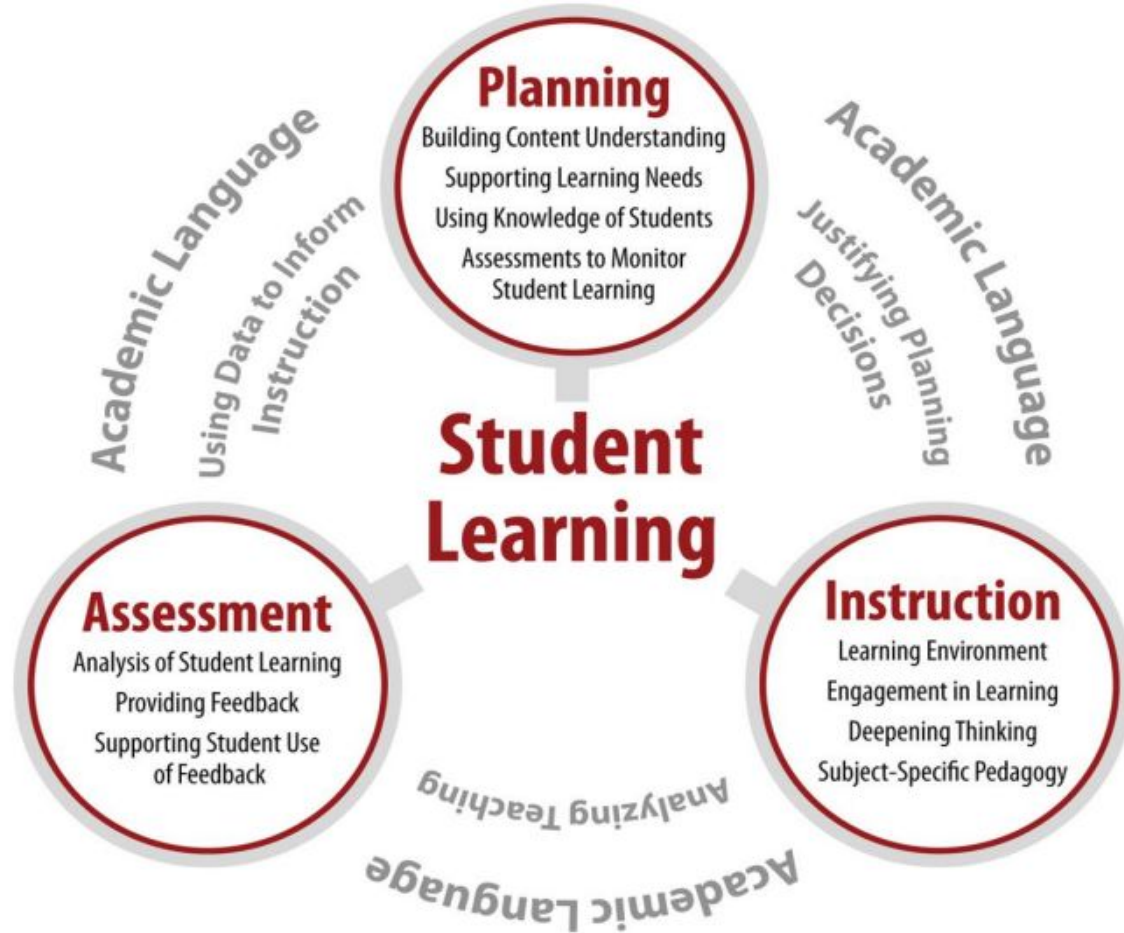Then they participate in edTPA Boot Camp

# edTPA Boot Camp

Activities to activate their prior knowledge to connect the edTPA portfolio with their previous course and field work

The Rope-Activation of Prior Knowledge and Case Study

Word Wall-Academic Language unique to the edTPA

Strategy Stickies-Gallery Walk

# The Rope

The iterative nature of teaching highlights the importance of each phase.

Candidates stand in a circle holding a string/rope; they then are given a written phrase from the edTPA teaching cycle to represent.

They are asked to discuss any strategies they could apply to their prompt and where it fit in the cycle. Then they are asked to drop their rope if the following happens:

- a teacher is told by their administrator to change their curricula and stop teaching where they are before they have a chance to assess their students
- a teacher really likes owls and wants to teach an entire unit on owl without connecting to any state or locally adopted standards or checking the needs of their students
- a teacher 'wings it'

# Keeping a Word Wall

As candidates participate in the learning, they are asked to document a word wall of novel terms and strategies that are useful to the edTPA process:

Syntax

Discourse

Central Focus

Essential Literacy Strategy

Meaningful Context

# Strategy Stickies

Pass out Stickies at the onset of Boot Camp

Have them write down a strategy that they would adopt for their classroom/edTPA

Collect and post according to category if applicable

Gallery Walk-candidates explain how they will use it

# Weekly Seminar

Breaking down pacing and supports weekly

Be FLEXIBLE here!

Cooperating teachers and classrooms are not where they were two years ago!

Keep a pulse on what is going on in the classroom so we can adjust

# Flipped Design Videos

Example

20-40 mins max for deep dives

Content concepts: literacy central focus/essential literacy strategies- "literacy bundles"; meaningful context; academic language; assessment analysis

Provide Slide Deck

# Writing Days

Structured times both virtual and face to face

When working on Commentaries: Scaffold each prompt with sentence starters

Set time and intention with share out at the end for accountability

Turn off phones and other distractions

Scaffold time with breaks

# Prompt 1

Writing Prompt 1a

**1. Analyzing Student Learning—Whole Class**

   a. Identify the specific learning objectives measured by the formative assessment you chose for analysis.

*Sentence Starter:*

*[The learning objectives that are directly assessed on the formative assessment are...*

# Where we have learned

Analysis of the Heat Map

Incompletes

    Final Eyes

    Work Samples for Oral Assessments (Kinder)

# What we need to work towards

Connections with partner districts

Faculty alignment of curricula for coursework

     Fieldwork BIG SUCCESS

     Lesson Plan Template, Context for Learning, Assessment Analysis

     Imbed an observation protocol that aligns with R6-10